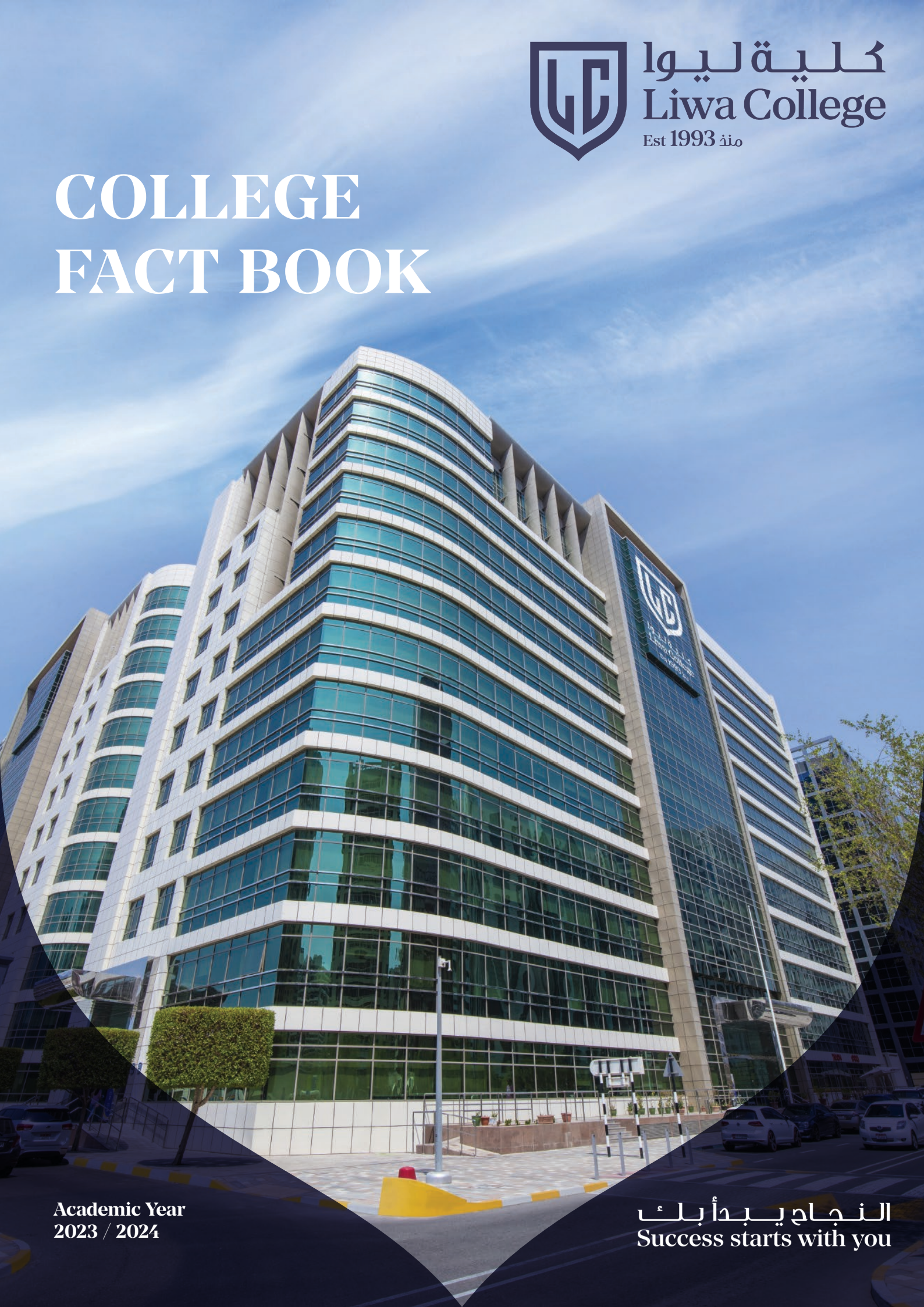
كلية ليوا
Liwa College
Est 1993 منذ

COLLEGE FACT BOOK



Academic Year
2023 / 2024

النجاح يبدأ بك
Success starts with you

College Fact Book

Academic Year
2023 / 2024

Document Version

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Liwa College
Est 1993

General Information

1. Our Vision

Our vision is to be an internationally recognized institution that empowers our students to unleash their potential, pursue their passion, and contribute to the advancement of society.

2. Our Mission

Our mission is to foster the development of career-ready graduates by offering future-oriented education supported by applied research, exceptional support services, advanced technology, extensive industry connections, and the expertise of our highly qualified faculty and staff.

3. Our Values

Excellence

We are committed to a culture of excellence in all aspects of the learning experience supported by our distinguished faculty and staff.

Student Centered

We create a supportive and inclusive learning environment where students are equipped with the tools and resources to thrive in their educational journey.

Innovation

We cultivate a collaborative culture that sparks innovation, supports our faculty, and empowers our learners to adapt to the ever-evolving professional landscape.

Opportunity For All

We believe that every learner should have equal access to pursue higher education based on their merits and goals, rather than on their background or circumstances.

Sustainability

Our graduates are equipped with the knowledge and skills to drive positive change through our sustainability-aligned education. We prioritize environmental responsibility in our operations and activities, and we conduct impactful research aligned with the global sustainability agenda.

4. LC History

1993

The Emirates Institute of Technology (EIT) was established and accredited by the Ministry of Education to provide training programs in computing, management and in languages.

1995

EIT offered the Business Administration and Computer Information Systems Diploma (Double Major) in cooperation with Northwood University, USA and Lambton College, Canada.

2003

The academic section was recognized by the UAE Ministry of Higher Education and Scientific Research.

2004

The academic section was renamed as Emirates College of Technology (ECT). Also, ECT obtained accreditation for its two-year diploma program in Business Administration and Computer Information Systems (Double Major).

2005

Inauguration of ECT's main campus in Hamdan Street at the heart of the Capital City, Abu Dhabi.

LC History

2007

Accreditation of ECT's two-year Diploma Program in Human Resource Management (HRM) by the Ministry of Higher Education and Scientific Research.

2008

Accreditation of, and offering Diploma programs in Banking and Finance, Accounting and Public Relations.

2011

Introduced Diploma in Public Relations (taught in Arabic language).

2012

Established the faculty of Business Administration offering Bachelor's degree programs.

2015

Introduced Bachelor programs in Industrial Management and Applied Health Sciences.

2017

Launch of Emirates College of Technology's Strategic Plan 2017-2022.

LC History

2018

Accreditation of the business programs by the Accreditation Council for Business Schools and Programs (ACBSP), Kansas City, Missouri, USA.

2019

ECT opened its new campus in the heart of Abu Dhabi. Inauguration of the Faculty of Engineering and accreditation of new programs in the Faculty of Medical and Health Sciences.

2020

Launched student e-services and distance learning via the Emirates College of Technology platform.

2021

Emirates College of Technology (ECT) is re-branded to Liwa College of Technology (LCT).

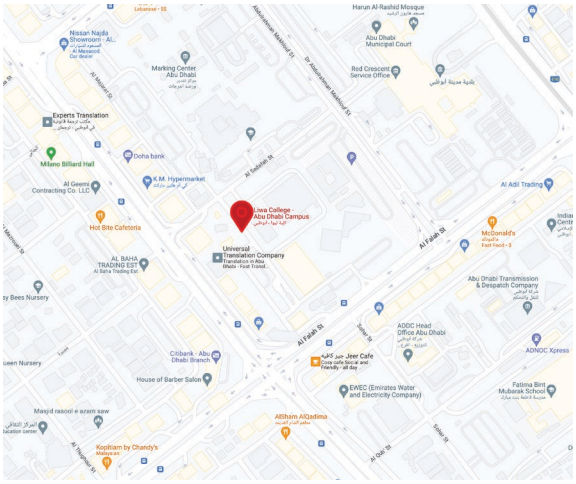
2022

LCT joined NEMA Education.

2023

Liwa College of Technology (LCT) merges with Khwarizmi International College (KIC) to form Liwa College (LC).

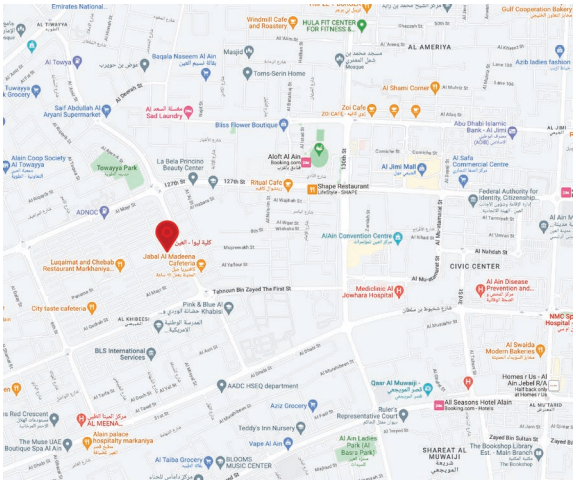
5. Campuses and Location Address



Liwa College Abu Dhabi Campus

Saeed Bin Ahmed Al Otaiba Street (previously Al Najda Street)
Al Danah Area, Baniyas Tower B, Abu Dhabi, United Arab Emirates

[Location Map]



Liwa College Al Ain Campus

Al Meryal
Next to Al Towaya Park
Al Ain, United Arab Emirates

[Location Map]

Website:
www.lc.ac.ae

E-mail:
info@lc.ac.ae

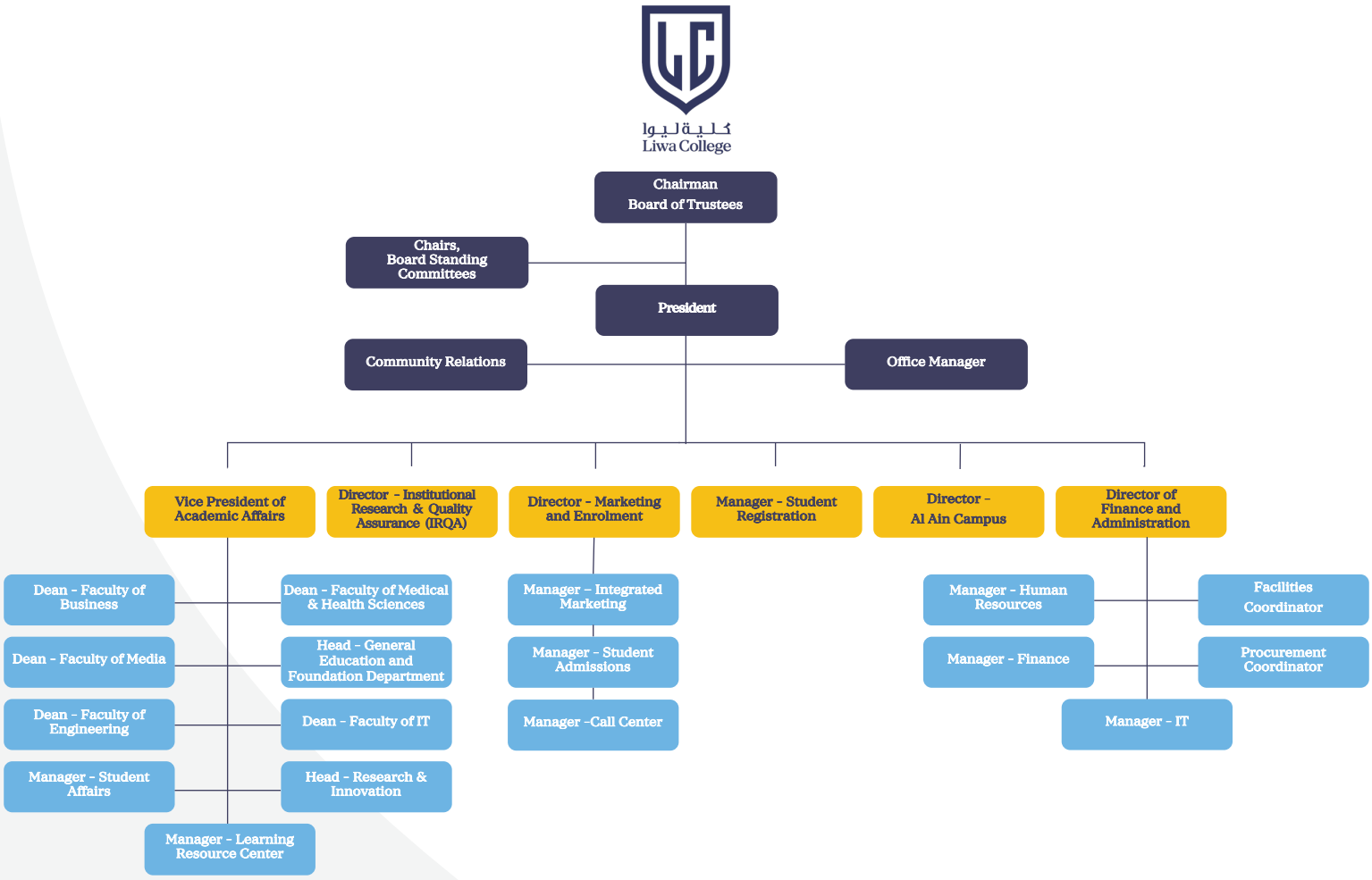
Phone:
+971 (02) 600 500606

Operating Hours:

Monday to Thursday
9:00 AM - 7:00 PM

Friday
9:00 AM - 12:00 PM
2:00 PM - 6:00 PM

6. Organization Chart



7. LC Strategic Pillars and Objectives

Student Experience

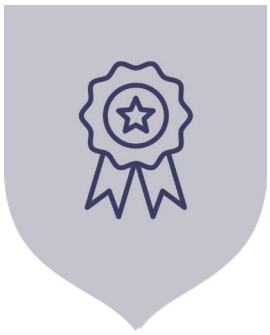
Objectives

- Enable Students Success
- Enhance Student Employability
- Cultivate Strong Alumni Relationships
- Promote Active Community Engagement
- Optimize Student Journey

Teaching and Learning

Objectives

- Enhance Academic Excellence
- Diversify Program Portfolio and Pathways
- Support Research and Development
- Ensure Compliance and Accreditation
- Foster Partnerships and Collaborations



Operational Excellence

Objectives

- Deliver Exceptional Services
- Develop Robust Technology Infrastructure
- Attract, Develop, and Retain Talent
- Strengthen Brand and Market Positioning

Sustainability

Objectives

- Promote Sustainable Environmental Practices
- Foster Social Responsibility
- Ensure Effective Governance
- Promote Entrepreneurship
- Ensure Long-term Financial Sustainability

I'd agree
with you
BUT THEN
WE'D BOTH BE
WRONG

Section 2 – Academic Programs and Accreditation

1. Faculty of Business

Credit Hours	
123	Bachelor of Business Administration in Management
123	Bachelor of Business Administration in Human Resource Management
123	Bachelor of Business Administration in Business Information Technology
123	Bachelor of Business Administration in Industrial Management
123	Bachelor of Business Administration in Accounting
123	Bachelor of Business Administration in Banking and Finance
123	Bachelor of Business Administration in Tourism and Hospitality Management
123	Bachelor of Business Administration in Marketing
66	Diploma in Human Resource Management
75	Diploma in Business Administration and Computer Information Systems

2. Faculty of Engineering

Credit Hours	
133	Bachelor of Science in Civil Engineering
133	Bachelor of Science in Industrial Engineering
133	Bachelor of Science in Mechanical Engineering

3. Faculty of Information Technology

Credit Hours	
123	**Bachelor of Information Technology**
69	**Diploma in Information Technology**
69	**Diploma in Computer Graphics & Animation**

4. Faculty of Medical and Health Sciences

Credit Hours	
132	**Bachelor of Applied Health Sciences in Health Information Management**
126	**Bachelor of Health Management**
175	**Bachelor of Science in Emergency Medical Care**
139	**Bachelor of Science in Medical Diagnostic Imaging**
163	**Bachelor of Science in Respiratory Care**
133	**Bachelor of Science in Medical Laboratory Analysis**
69	**Diploma in Health Management**
69	**Diploma in Medical Laboratory Analysis**

5. Faculty of Media and Public Relations

Credit Hours	
123	**Bachelor of Mass Communication with concentrations in:** **• Public Relations** **• Advertising** **• Digital Media**

6. Accreditation

National Accreditation

مفوضية الاعتماد الأكاديمي
Commission for Academic Accreditation

Liwa College is licensed and accredited by the Commission for Academic Accreditation (CAA), which is the quality assurance and accreditation body of the Ministry of Education of the United Arab Emirates.

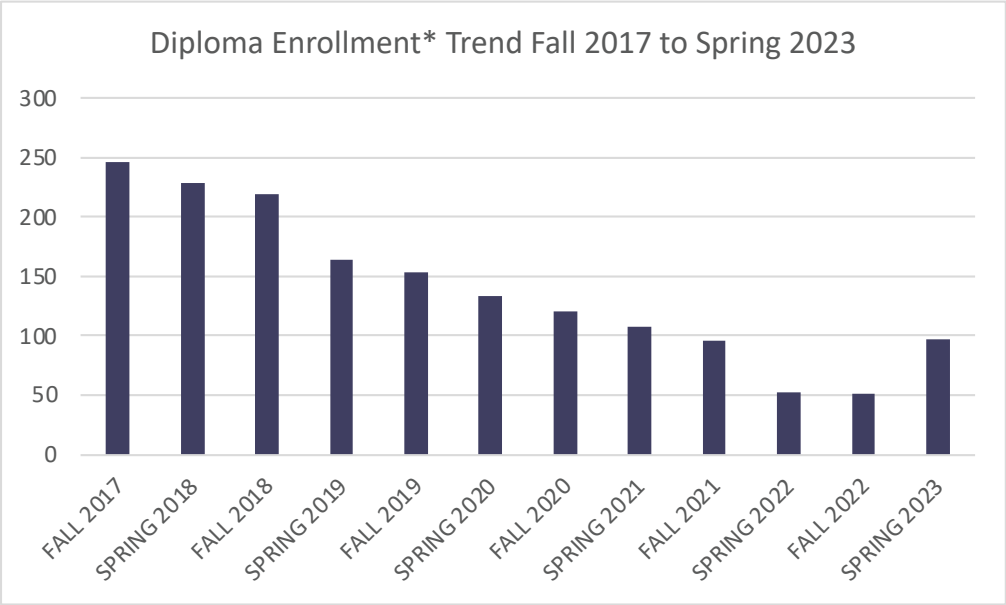
International Accreditation

ACCREDITATION COUNCIL FOR BUSINESS SCHOOLS AND PROGRAMS

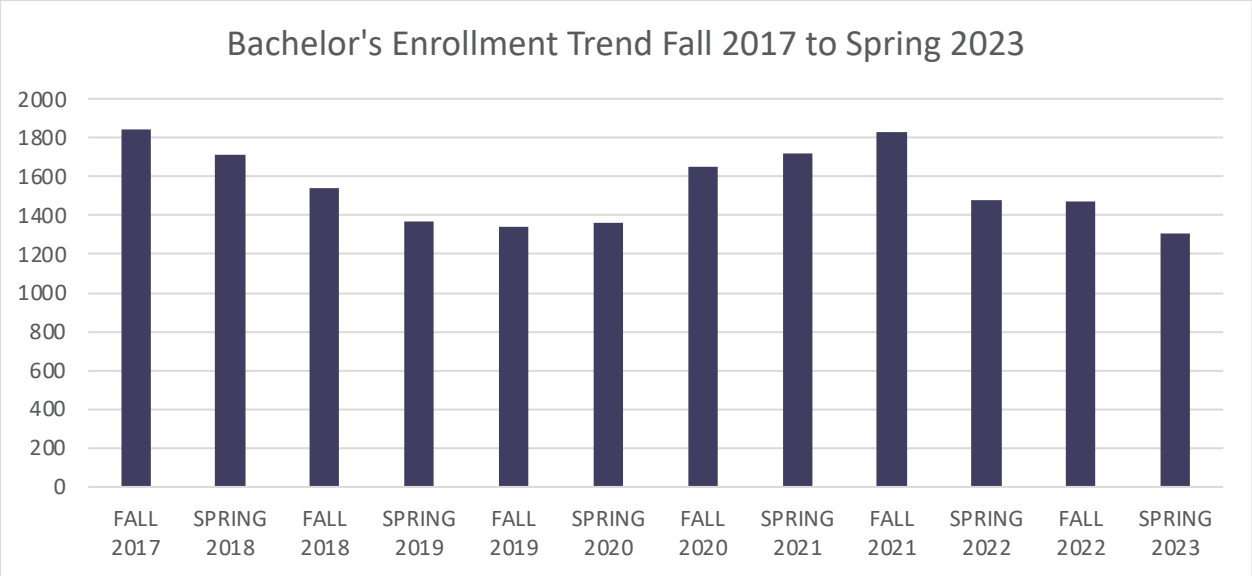
Our business programs are internationally accredited by the ACBSP (Accreditation Council for Business Schools and Programs), USA

Section 3 – Student Data

1. Undergraduate Enrollment



Note: Media Diploma Program is discontinued since Fall 2019



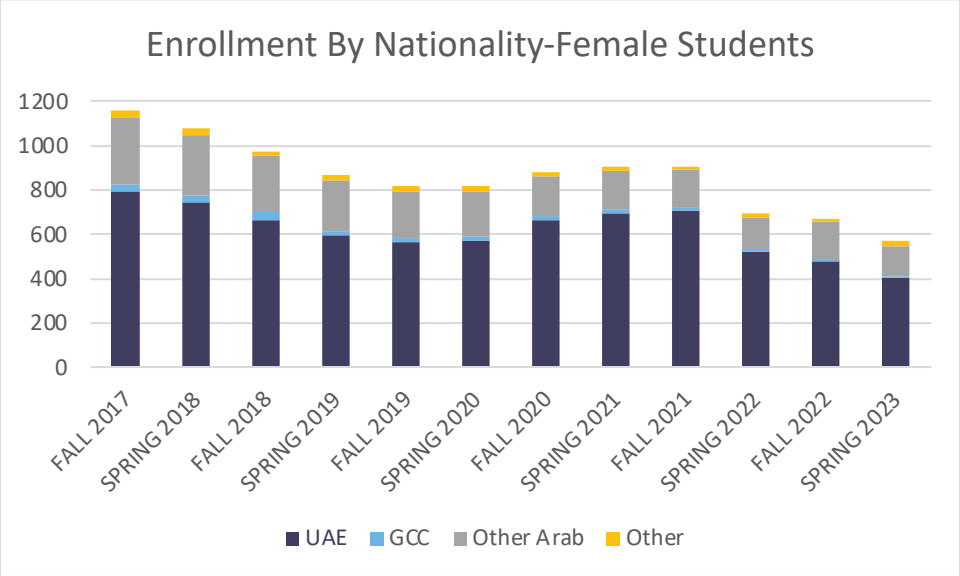
2. Program Enrollment

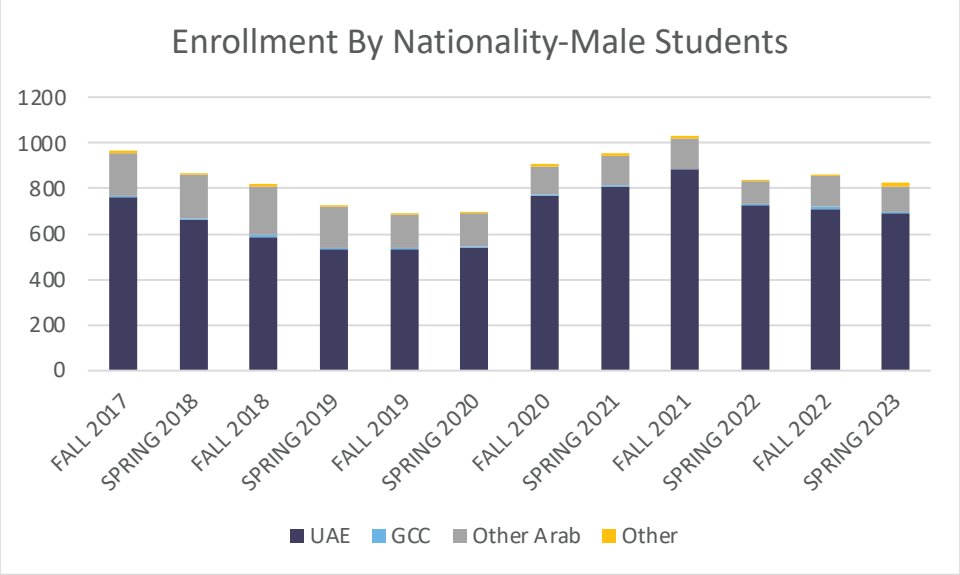
Students Enrollment History for Diploma Programs						
Semester		ACC	BAF	BACIS	HRM	PR
2017/2018	Fall	34	16	67	65	32
2017/2018	Spring	34	21	75	63	18
2018/2019	Fall	28	16	86	63	13
2018/2019	Spring	31	15	75	41	1
2019/2020	Fall	22	10	77	41	2
2019/2020	Spring	21	8	68	36	-
2020/2021	Fall	22	3	59	37	-
2020/2021	Spring	14	3	63	28	-
2021/2022	Fall	8	5	50	33	-
2021/2022	Spring	1	-	36	15	-
2022/2023	Fall	1	-	33	17	-
2022/2023	Spring	1	-	70	26	-

Students Enrollment History for Bachelor's Programs																		
Semester	ACC	BAF	IBF	IT	MA	HRM	PR_A	PR_T	PR_J	CE	ME	IE	HCM	MLS	MDI	HIM	IM	ESL
Fall 2017	84	32	2	105	271	204	470	97	27							69	154	327
Spring 2018	93	37	3	114	286	191	368	96	32							74	184	234
Fall 2018	81	33	2	125	314	142	275	72	24							85	196	194
Spring 2019	71	30	1	118	319	127	238	70	14							75	182	124
Fall 2019	70	34	-	138	335	121	191	64	9	1	2					73	151	149
Spring 2020	77	38	-	135	330	107	191	61	9	4	2	8	6	3	3	73	152	165
Fall 2020	84	36	-	190	418	157	257	39	8	8	18	9	11	10	14	60	194	140
Spring 2021	80	41	-	213	449	152	292	34	7	12	27	20	0	15	14	57	176	133
Fall 2021	63	39	-	213	437	152	272	30	3	7	44	29	41	29	23	52	183	209
Spring 2022	44	28	-	147	312	113	213	18	1	10	38	25	34	33	32	45	133	252
Fall 2022	36	25	-	119	243	113	185	15	-	10	34	28	40	41	37	32	110	402
Spring 2023	36	27	-	107	231	93	246	27	-	14	35	33	34	44	45	27	106	199

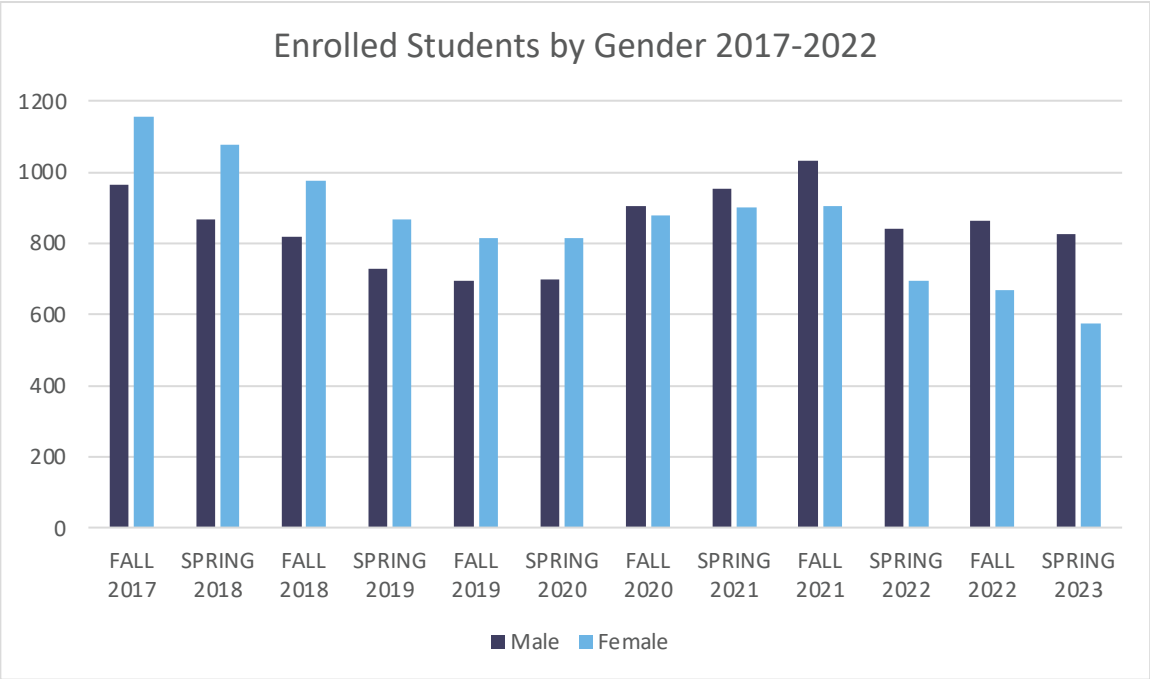
3. Enrollment by Nationality

The data below are for the Fall and Spring semesters as main semesters. Few students apply early during the summer semesters, these numbers are not shown below.





4. Enrollment by Gender



5. Enrolled Students Average Per Class

Average Number of Students / Class 2017- 2022							
Year	Semester	Total of Male students	Total of Female students	Total of all students	Total of Reg Courses	Total #Classes	Avg. Students / class
2017/2018	Fall	966	1157	2123	8510	419	20
2017/2018	Spring	868	1077	1945	8069	401	20
2018/2019	Fall	818	975	1793	7191	345	21
2018/2019	Spring	729	868	1597	6611	326	20
2019/2020	Fall	693	815	1508	6188	267	23
2019/2020	Spring	699	816	1515	6213	278	22
2020/2021	Fall	906	880	1786	8132	284	29
2020/2021	Spring	952	902	1854	8274	275	30
2021/2022	Fall	1033	905	1938	8907	295	30
2021/2022	Spring	840	695	1535	6065	274	22
2022/2023	Fall	862	670	1532	6065	272	22
2022/2023	Spring	827	574	1401	5408	241	23

6. Student Retention

Fall 2017 – Spring 2023 Retention					
Year	Semester	Students Registered in Previous Semester	Registered in Current Semester from Previous	Students Graduated	Retention Rate
2017/2018	Fall	2340	1513	479	81%
2017/2018	Spring	2106	1539	270	84%
2018/2019	Fall	1929	1253	332	78%
2018/2019	Spring	1749	1265	162	80%
2019/2020	Fall	1575	1050	262	80%
2019/2020	Spring	1501	1127	154	84%
2020/2021	Fall	1505	1036	271	84%
2020/2021	Spring	1774	1464	137	89%
2021/2022	Fall	1853	1400	272	89%
2021/2022	Spring	1932	1289	184	74%
2022/2023	Fall	1535	1045	205	79%
2022/2023	Spring	1530	1046	223	80%

Please refer to the Appendix A for Cohort graduation & Student Retention trend.

7. Student Attendance

Majors	Fall 2022	Spring 2022	Fall 2021	Spring 2021	Fall 2020	Spring 2020	Fall 2019	Spring 2018	Fall 2018	Spring 2017	Fall 2017
Bachelor of Business Administration in Business Information Technology	88%	90%	94%	92%	88%	87%	84%	87%	86%	85%	87%
Bachelor of Business Administration in Human Resource Management	87%	86%	93%	91%	88%	86%	85%	83%	83%	84%	84%
Bachelor of Business Administration in Industrial Management	87%	88%	94%	91%	87%	86%	85%	84%	83%	85%	84%
Bachelor of Business Administration in Management	88%	88%	94%	91%	87%	84%	83%	83%	81%	84%	85%
Bachelor of Financial Sciences in Accounting	87%	90%	95%	92%	87%	86%	87%	87%	85%	89%	88%
Bachelor of Financial Sciences in Banking and Finance	88%	90%	93%	89%	88%	88%	88%	88%	86%	86%	88%
Bachelor of Financial Sciences in Islamic Banking and Finance								98%	96%	90%	86%
Bachelor of Mass communication in Journalism		89%	95%	93%	91%	90%	87%	86%	84%	87%	87%
Bachelor of Mass communication in Public Relations and Advertising	90%	89%	92%	89%	87%	81%	84%	81%	82%	87%	84%
Bachelor of Mass communication in Radio and Television	92%	91%	90%	84%	85%	85%	87%	88%	86%	87%	86%
Bachelor of Science in Civil Engineering	90%	91%	93%	93%	94%	82%					
Bachelor of Science in Industrial Engineering	90%	91%	97%	95%	95%						
Bachelor of Science in Mechanical Engineering	86%	90%	94%	89%	89%	87%					
Bachelor of Science in Healthcare Management	88%	95%	96%	94%	96%	86%					
Bachelor of Applied Health Sciences in Health Information Management	92%	95%	96%	95%	86%	94%	91%	92%	92%	92%	92%
Bachelor of Science in Medical Diagnostic Imaging	94%	95%	99%	99%	99%	97%					
Bachelor of Science in Medical Laboratory Science	96%	95%	97%	98%	98%	95%					
Diploma in Accounting	96%	92%	93%	96%	88%	91%	87%	88%	84%	89%	84%
Diploma in Banking and Finance			82%	96%	87%	92%	88%	86%	87%	83%	83%
Diploma in Business Administration and Computer Information Systems	90%	92%	95%	93%	85%	87%	89%	87%	84%	84%	87%
Diploma in Computer Graphic Design & Animation										89%	91%
Diploma in e-Commerce and Marketing											
Diploma in Human Resource Management	81%	85%	93%	93%	86%	85%	87%	83%	84%	83%	84%
Diploma in Mass Communication and Public Relations											
Diploma in Public Relations						95%	75%	76%	71%	84%	84%

8. Graduate Employment Rates

Employment Rate = No of Graduates Employed/ (No of Graduates Employed + No of employment seeking Graduates)

Note: The Graduate Employment Rates are calculated through ADEK's Graduate destination survey (GDS) conducted in 2021-2022. The survey fieldwork was conducted in two cycles, Fall 2022 and Spring 2023, and targeted graduates of the Academic Year 2020-2021. The table below demonstrates the employment rates calculated for each major.

Academic Year 2021-2022			
Major	No of Graduates Employed	No of Graduates Employed + No of employment seeking Graduates	Employment Rate
Bachelor of Applied Health Sciences in Health Information Management	2	8	25%
Bachelor of Business Administration in Accounting		4	0%
Bachelor of Business Administration in Banking and Finance	2	2	100%
Bachelor of Business Administration in Business Information Technology	24	28	86%
Bachelor of Business Administration in Human Resource Management	18	28	64%
Bachelor of Business Administration in Industrial Management	41	43	95%
Bachelor of Business Administration in Management	100	117	85%
Bachelor of Financial Sciences in Accounting	9	17	53%
Bachelor of Financial Sciences in Banking and Finance	1	1	100%
Bachelor of Mass communication in Journalism	1	3	33%
Bachelor of Mass communication in Public Relations and Advertising	30	41	73%
Bachelor of Mass communication in Radio and Television	12	15	80%
Diploma in Accounting	4	7	57%
Diploma in Banking and Finance	4	4	100%
Diploma in Business Administration and Computer Information Systems	10	17	59%
Diploma in Human Resource Management	11	16	69%
Total	196	351	77%

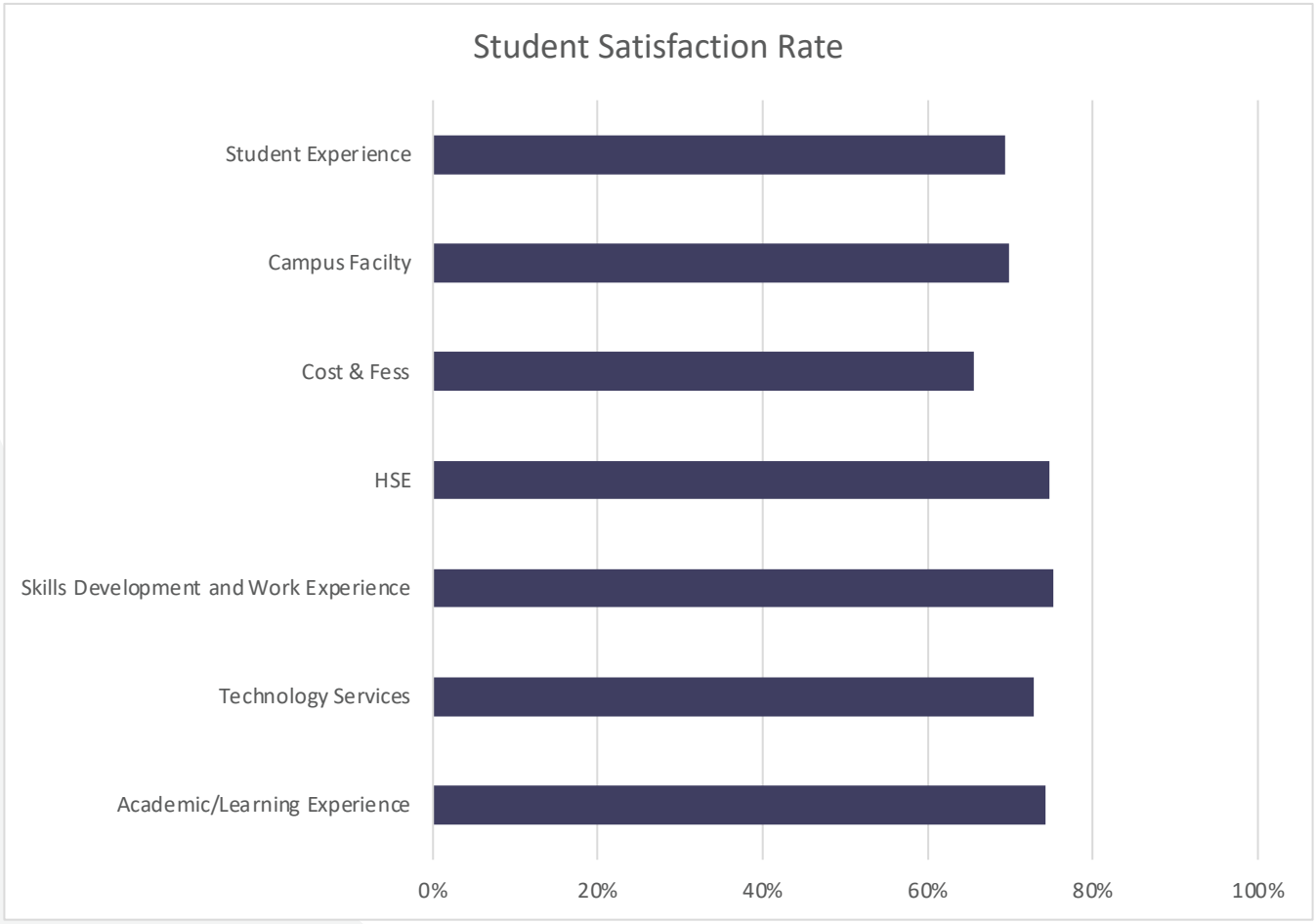
9. Annual Completion Rates

The below tables show the annual completion rate of student cohorts scheduled to graduate to those who have graduated successfully for the academic year 2022-2023.

Annual Completion Rates- Bachelor Programs- Completions Academic year 2022-2023				
Cohorts	Expected to Graduate	Graduated	No of Students in Cohort	Completion Rate
Fall 2015		178	231	77%
Spring 2016		263	322	82%
Fall 2016	1	172	247	70%
Spring 2017	3	173	261	66%
Fall 2017	1	149	224	67%
Spring 2018	1	158	260	61%
Fall 2018	4	122	202	60%
Spring 2019	5	90	141	64%
Fall 2019	9	92	162	57%
Spring 2020	11	102	211	48%
Fall 2020	36	125	389	32%
Spring 2021	8	53	246	22%
Fall 2021	2	9	125	7%
Spring 2022	2	3	69	4%

Annual Completion Rates- Diploma Programs- Completions Academic year 2022-2023				
Cohorts	Expected to Graduate	Graduated	No of Students in Cohort	Completion Rate
Fall 2015		17	25	68%
Spring 2016		22	39	56%
Fall 2016		15	23	65%
Spring 2017		25	40	63%
Fall 2017		22	40	55%
Spring 2018		32	59	54%
Fall 2018	1	25	51	49%
Spring 2019		16	30	53%
Fall 2019		11	21	52%
Spring 2020		14	19	74%
Fall 2020		11	21	52%
Spring 2021	2	5	17	29%
Fall 2021			7	0%
Spring 2022	2	2	6	33%

10. Student Satisfaction Rates



Section 4 – Learning Resourses

1. Books and Periodicals

Books and Periodicals Available At LC			
Subjects	Abu Dhabi	Al Ain	Total
Management & Business Administration	2965	264	3229
Human Resource Management	1593	106	1699
Marketing & e-Commerce	1259	159	1418
Accounting	877	70	947
Finance & Banking	722	30	752
Mathematics & Statistics	599	72	671
Economics	749	33	782
Information Technology	1925	446	2371
Graphic Design & Animation	847	249	1096
Mass Communication & Journalism & Public Relations	3503	1264	4767
MultiMedia	249	11	260
Law	338	0	338
English & Study Skills & Business Communications	1060	180	1240
General Education	2445	585	3030
Medical and Health Sciences	3739	2285	6024
Engineering and Allied Operations	360	0	360
Total Books	**23230**	**5754**	**28984**
Digital Databases			
e-Books (EBSCO)	More than 165000 eBooks		
e-Books (ebrary)	More than 140000 eBooks		
ProQuest Central	More than 250,000 resources		
Emerald Insight	More than 60,000 articles and 100 e-journals		
Al Manhal	More than 176,000 titles		
Gale	More than 75000 resources		

2. E-Learning Resources

Technology

1. Infrastructure

1.1 Internet

Our campus provided with two Internet lines on-premises and the bandwidth speed of each line is 1000 mbs. Both lines are Clusters

1.2 Servers

1.3 LC Learning Management System (LMS) Web Server

LC Learning Management System (LMS) NFS Server for Data

Name	Specification
Processor	2 Cores
RAM	8 GB
Hard Disk 1 – OS	80 GB
Hard Disk 2 – Moodle Data	200 GB
Operating System	Ubuntu
Applications	NFS Server

LC Learning Management System (LMS) Database Service

Name	Specification
Processor	4 Cores
RAM	8 GB
Disk for Database	100 GB
Database Server	MySQL 5.7

LC Student Information System (SIS) Web Server

Name	Specification
Processor	8 Cores
RAM	16 GB
Disk for Database	120 GB
OS	Windows Server 2012

LC Student Information System (SIS) Web Server (Data Server 1)

Name	Specification
Processor	8 Cores
RAM	24 GB
Disk for Database	200 GB
OS	Windows Server 2008 R2

LC Student Information System (SIS) Web Server (Data Server 2)

Name	Specification
Processor	8 Cores
RAM	16 GB
Disk for Database	220 GB
OS	Windows Server 2008 R2

1.4 LC Learning Management System (LMS) Platform:
(https://lms.ectmoodle.ae/)
ECT LMS is an online site/mobile app reachable by the students availing the following services:

- Student Courses
- Academic Calendar
- Courses Syllabus
- Handouts
- Assignments
- Turnitin Assignments
- Quizzes
- Messages and Notifications
- Media
- E-Books
- Distance Learning Classes (Linked to ZOOM Web Conferencing Platform)

1.5 LC Web Conferencing Platform:
(https://ect.zoom.us/)
We created accounts for all our Students, Faculties and Staff and we availed the following services:

- Video Web Conferencing
- Desktop and Document Sharing
- Remote Assistant
- White Board
- Online Chat
- Cloud Recording

1.6 ECT Electronic Library (E-Library)
The Electronic Library Resources is using EBSCO online platform and Ebrary online platform.

EBSCO (http://search.ebscohost.com/)
EBSCO provides 5 databases:
- Business Source Elite: includes more than 800 active full-text journals and magazines
- Communication & Mass Media Complete: contains more than 400 full-text journals and cover-to-cover indexing and abstracts for 670 journals
- Computers & Applied Sciences Complete: it contains more than 1200 full-text journals
- Health Business Elite: it includes more than 600 full-text journals
- E-Books Academic Collection: it contains 165,000+ eBooks in all subject

Ebrary (https://ebookcentral.proquest.com/lib/ectauh-ebooks/home.action)
This database includes +207905 e-books

ProQuest Central (https://www.proquest.com/)
- 47 databases
- 175+ subject areas
- Access to full text
- More than 20 types of resource format.

Emerald Insight e-jounral collection (**https://www.emerald.com/insight/**)
- Information Technology (9,500 articles, 12 e-Journals)
- Business Administration (32,700 articles, 54 e-Journals)
- Health and Social Care (17,200 articles 32 e-Journals)
- Emarald Research Pass available.

Al Manhal (https://platform.almanhal.com/)
- This databases includes the below resources,
- eBooks Package + 20, 000 titles
- Journals Package +80, 000 titles
- Theses & Dissertations + 9500 titles
- Strategic reports- + 12, 500 titles
- Open Access Publications + 340,000 titles

GALE (https://infotrac.gale.com/itweb/ectech)
- Faculty Of Business Administration (2448 Journals/Magazines, 1572 Full Text, 737 Ebook).
- Faculty Of Medical & Health Sciences (5595 Journals/Magazines, 3126 Full Text, 47 Ebook).

- Faculty Of Media And Public Relations (443 Journals/Magazines, 272 Full Text, 22 Ebook).
- Faculty Of Engineering (4933 Journals/Magazines, 2038 Full Text, 51 Ebook).
- Faculty Of Business Administration (13880 Journals/Magazines (Fulltext), 7336 Industry Profile, 523 Book/Textbook, 400000 Reports.

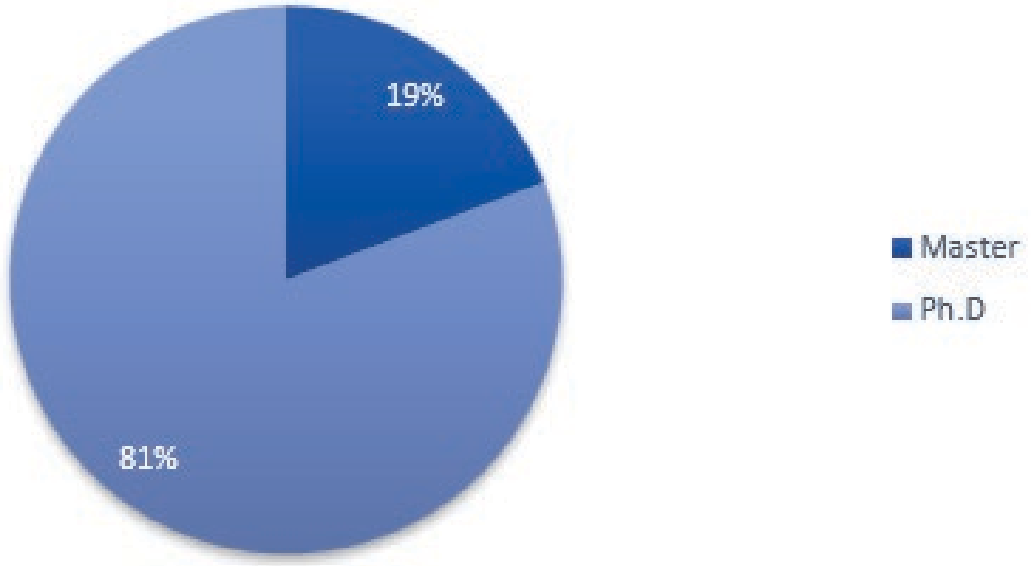
2. Communications
    2.1 IT Helpdesk email: ithelpdesk@lc.ac.ae
    2.2 IT Helpdesk Online Services: https://ithelpdesk.lc.ac.ae
    2.3 External helpdesk phone extension: 600500606-2030
    2.4 Internal helpdesk phone extension: 2030
    2.5 IT support mobile Phone Number: 056 9960 486

And we availed the following web conferencing links for the students to contact the administration:
Meet the IT & Distance learning support
https://ect.zoom.us/j/645411554

Section 5 – Faculty & Staff

1. LC Faculty Members

LC Faculty Members by Qualifications



LC Faculty Members by Nationality

LC Faculty by Nationality		
Nationality	Total	% From Total
Australia	2	1.92%
Austria	1	0.96%
Brazil	1	0.96%
Canada	1	0.96%
Egypt	11	10.58%
France	1	0.96%
India	15	14.42%
Iraq	2	1.92%
Jordan	20	19.23%
Lebanon	2	1.92%
Montenegro	1	0.96%
Morocco	2	1.92%
Pakistan	3	2.88%
Palestine	3	2.88%
Philippines	1	0.96%
Saudi Arabia	1	0.96%
Sudan	18	17.31%
Syria	4	3.85%
Tunisia	8	7.69%
United Kingdom	2	1.92%
USA	3	2.88%
Yemen	2	1.92%
Total	104	100%

2. LC Staff Employees

LC Staff Employees by Specialized Qualifications		
Qualification	Total	% From Total
PhD	1	1.16%
Master Degree	9	10.47%
Bachelor Degree	45	52.33%
Diploma Certificate	9	10.47%
High School Certificate	15	17.44%
Less Than High School Certificate	6	6.98%
Technical Industrial Diploma	1	1.16%
Total	86	100.00%

* The current number of staff members may slightly differ than this table depending on when the information was extracted from HR as LC constantly improves its Human Capital.

LC Staff Employees by Nationality		
Nationality	Total	% From Total
Egypt	11	12.79%
India	17	19.77%
Iraq	1	1.16%
Jordan	15	17.44%
Morocco	1	1.16%
Pakistan	6	6.98%
Palestine	5	5.81%
Philippines	13	15.12%
Sudan	8	9.30%
Syria	2	2.33%
Tunisia	2	2.33%
United Arab Emirates	3	3.49%
United Kingdom	1	1.16%
USA	1	1.16%
Total	84	100%

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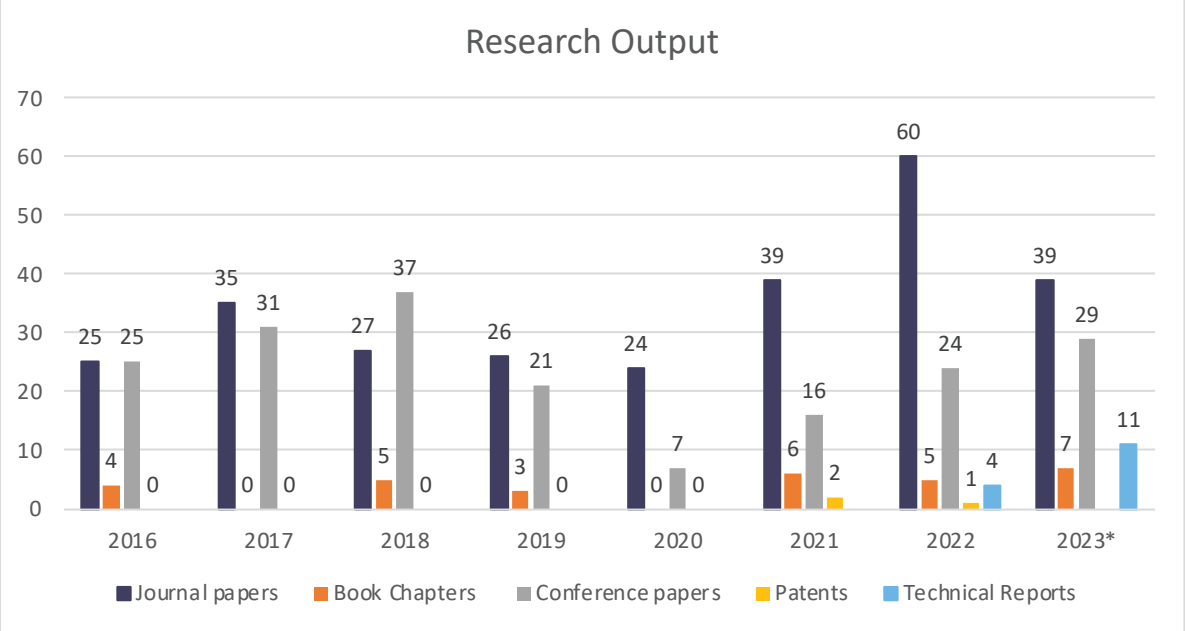
Section 6 – Research

1. College Research Output 2016–2023

Research Output	Academic Years								
	2016	2017	2018	2019	2020	2021	2022	2023	Total
Journal papers	25	35	27	26	24	39	60	39	318
Book Chapters	4	0	5	3	0	6	5	7	40
Conference papers	25	31	37	21	7	16	24	29	246
Patents	0	0	0	0	0	2	1		3
Technical Reports							4	11	15
Total	54	66	69	50	31	63	94	86	622



2. Scopus Peer-Reviewed Publications

The table below provides the total number & ratio of faculty Scopus peer-reviewed publications, for each of the Academic Years (2016-2023)

Scopus peer-reviewed publications	Academic Years							
	2016	2017	2018	2019	2020	2021	2022	2023*
Scholarly Output	11	21	30	36	14	35	50	10
Output per faculty ratio	0.19	0.36	0.75	0.71	0.25	0.58	0.862	
Citations	110	154	175	134	53	64		
Field-Weighted Citation Impact	1.37	0.81	0.86	0.68	0.84	2.07	2.93	
Outputs in Top Citation Percentiles (top 10%, field-weighted)	18.2	4.8	6.7	5.6	14.3	14.3	21	
Publications in Top Journal Percentiles (top 10% by CiteScore Percentile)	0	15.8	13.6	11.5	18.2	12.5	24	
Citations per Publication	10	7.3	5.8	3.7	3.8	1.8	4.9	
Authors	13	16	19	20	11	23	22	

Note*: On going.

Appendix A
1. Cohort Graduation Rate
2. Student Retention Trend

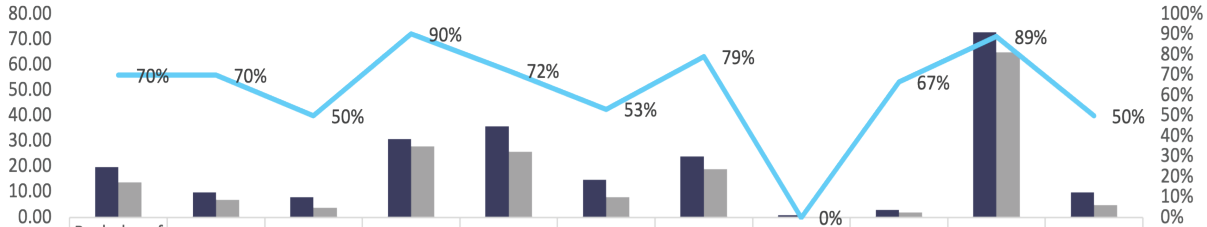
Cohort Graduation Rate

As per the CAA standards and regulations from the ministry, the normal duration it takes for bachelor students to graduate is 4 – 7 years and for diploma students is 2 to 4 years. Graduation rates are calculated as the percentage of students that have completed their program within 1.5 times the normal length of studies.

The graphs below demonstrate the graduation rates for each major and for each cohort mentioned.

Bachelor Programs Graduation Rate: Academic Year 2015-16

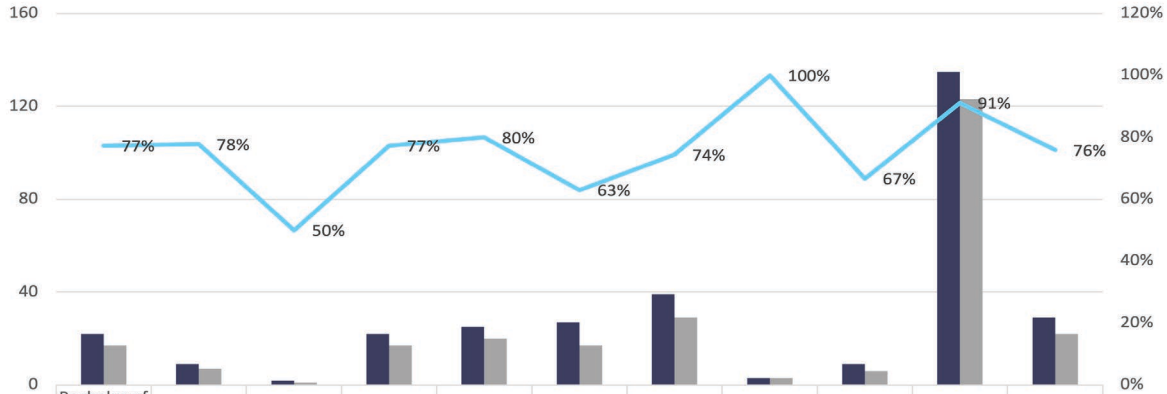
Fall 2015 Cohort Graduation Rate: Bachelor Programs



	Bachelor of Applied Health Sciences in Health Information Management	Bachelor of Business Administration in Accounting	Bachelor of Business Administration in Banking and Finance	Bachelor of Business Administration in Business Information Technology	Bachelor of Business Administration in Human Resource Management	Bachelor of Business Administration in Industrial Management	Bachelor of Business Administration in Management	Bachelor of Financial Sciences in Islamic Banking and Finance	Bachelor of Mass communication in Journalism	Bachelor of Mass communication in Public Relations and Advertising	Bachelor of Mass communication in Radio and Television
Cohort Enrollment in Fall 2015	20.00	10.00	8.00	31.00	36.00	15.00	24.00	1.00	3.00	73.00	10.00
Graduated by Fall 22	1400%	700%	400%	2800%	2600%	800%	1900%		200%	6500%	500%
Graduation Rate	70%	70%	50%	90%	72%	53%	79%	0%	67%	89%	50%

Cohort Enrollment in Fall 2015 | Graduated by Fall 22 | Graduation Rate

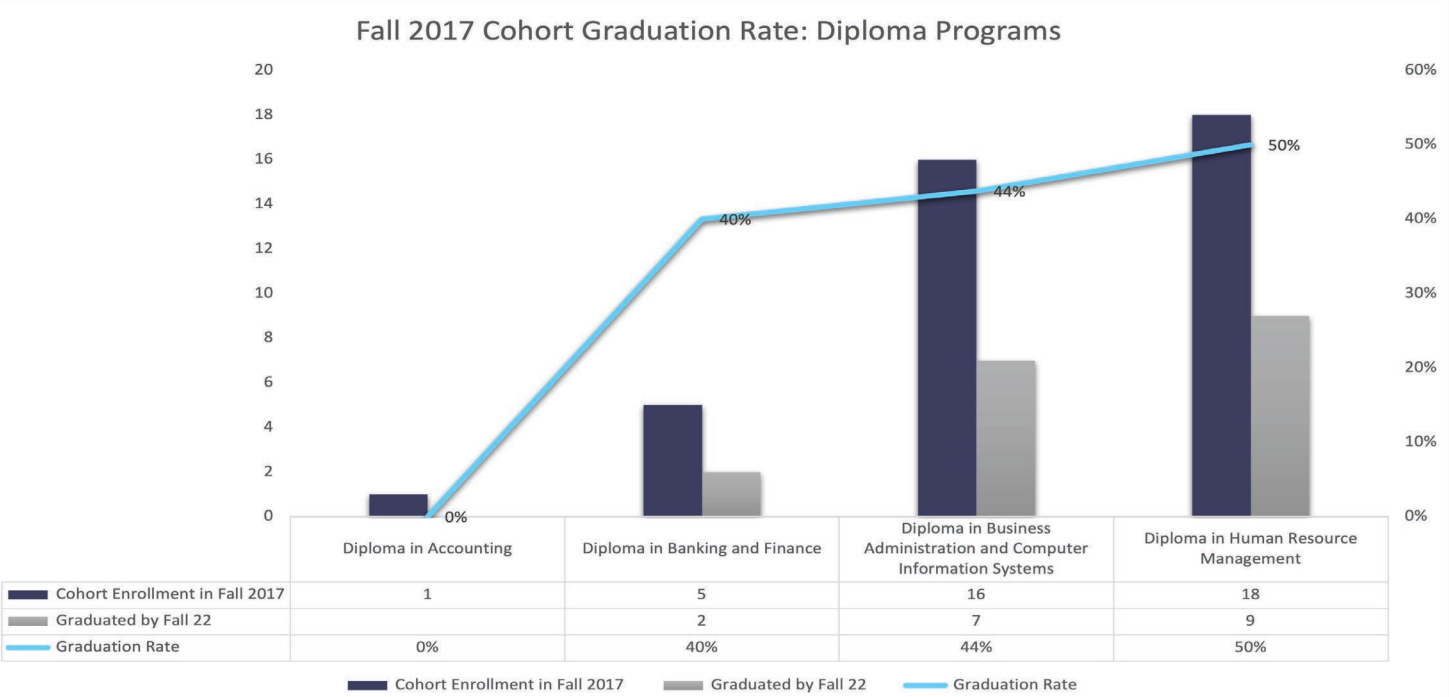
Spring 2016 Cohort Graduation Rate: Bachelor Programs



	Bachelor of Applied Health Sciences in Health Information Management	Bachelor of Business Administration in Accounting	Bachelor of Business Administration in Banking and Finance	Bachelor of Business Administration in Business Information Technology	Bachelor of Business Administration in Human Resource Management	Bachelor of Business Administration in Industrial Management	Bachelor of Business Administration in Management	Bachelor of Financial Sciences in Islamic Banking and Finance	Bachelor of Mass communication in Journalism	Bachelor of Mass communication in Public Relations and Advertising	Bachelor of Mass communication in Radio and Television
Cohort Enrollment in Spring 2016	22	9	2	22	25	27	39	3	9	135	29
Graduated by Fall 22	17	7	1	17	20	17	29	3	6	123	22
Graduation Rate	77%	78%	50%	77%	80%	63%	74%	100%	67%	91%	76%

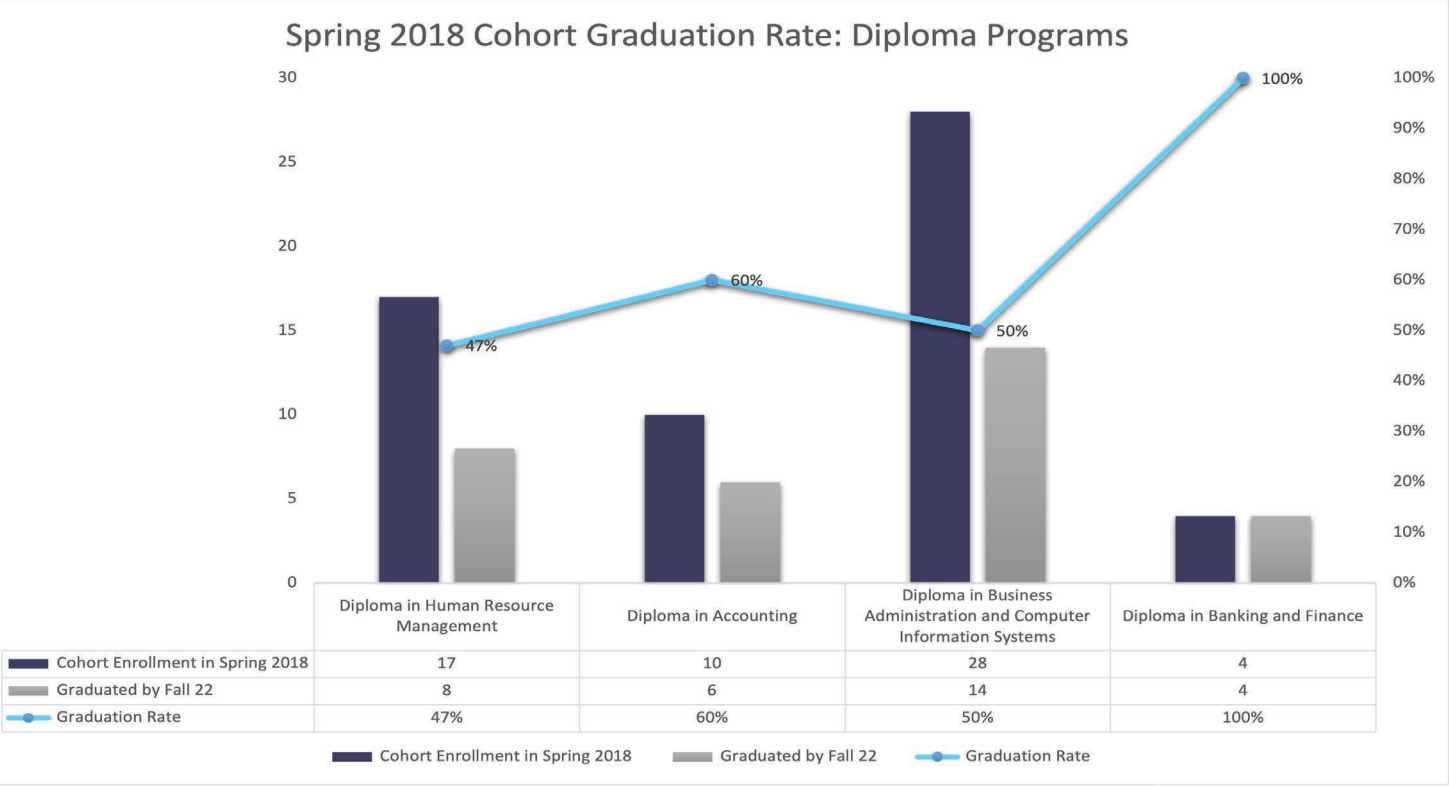
Cohort Enrollment in Spring 2016 | Graduated by Fall 22 | Graduation Rate

Diploma Programs Graduation Rate: Academic Year 2017-18



	Diploma in Accounting	Diploma in Banking and Finance	Diploma in Business Administration and Computer Information Systems	Diploma in Human Resource Management
Cohort Enrollment in Fall 2017	1	5	16	18
Graduated by Fall 22		2	7	9
Graduation Rate	0%	40%	44%	50%

Cohort Enrollment in Fall 2017 | Graduated by Fall 22 | Graduation Rate



	Diploma in Human Resource Management	Diploma in Accounting	Diploma in Business Administration and Computer Information Systems	Diploma in Banking and Finance
Cohort Enrollment in Spring 2018	17	10	28	4
Graduated by Fall 22	8	6	14	4
Graduation Rate	47%	60%	50%	100%

Cohort Enrollment in Spring 2018 | Graduated by Fall 22 | Graduation Rate

CONTACT US

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